

## Back of Classroom

### Group 1

Maria, Selena,  
Vaughn, Riley  
Yellow #2 & Pink #8

### Group 2

Tristan, Daiki,  
Brenda, Spencer  
Yellow # 1 & Pink #7

### Group 3

Lacey, Brookelyn,  
Crystal R., Briana G.  
Yellow #3 & Pink #6

### Group 4

Krystal C, Christina,  
Stephany, Sinai  
Pink #2 & Yellow #7

### Group 5

Rebekah, Lucy  
Brianna C, Elizabeth  
Pink #1 & Yellow #8

### Group 6

Sarah, Katy  
Alex, Vanessa  
Pink #3 & Yellow #5

### Group 7

Aimee, Claudia,  
Monique  
Pink #4 & Yellow #6

### Group 8

Ashley, Karina,  
Tiffany  
Yellow #4 & Pink #5

Screen

Front of Classroom

Door

**Schedule for upcoming days:**

<b>Week 10 March 14 &amp; 16</b>	Problem Solving: <b>Sections 1.4 &amp; 1.5 &amp; Handout</b>	Intro to Manipulative Materials for Fractions
<b>Week 11 March 21 &amp; 23</b>	Intro to Fractions 6.1a / Group Work	Group Work/Frac. + & - : <b>Sections 6.1b &amp; 6.2</b> (PROJECT 3 handed out)
<b>Week 12 March 28 &amp; 30</b>	Fraction Multiplication & Division & Q <b>Sections 6.3 &amp; 6.4</b>	Introduction to Decimals: <b>Section 7.1</b> (PROJECT 3 DUE)

**Current Expectations:**

Continue working on the Problem Solving activities from sections 1.4 and 1.5 – ESPECIALLY the written work from 1.5 and the handout that went with those sections. Though section 6.1 is already open, I have extended the due date to March 30. Sections 6.2 and 6.3 will open later and close later than originally planned; watch the MyMathLab calendar for dates. Project 3 will be handed out on March 23 and will be due on March 30.

**In-class group project directions:**

You have been given a packet titled *Diagnosing and Assisting*. You will be working with a group of students in the class in order to present in front of the class a discussion of two problems in the way shown in the *My Favorite No* video. There are four elements you will need to consider as you are giving your presentation with your group; these elements are explained on the cover page of the *Diagnosing and Assisting* packet. Each of the four elements is worth a possible 2 extra credit points for each problem *depending on how well each piece is presented* (for a potential total of 16 points!).

The groups – and their meeting places within the classroom - are listed on the back of this page. When it is time to meet with your group, gather up your belongings, and safely and cautiously but quickly move to meet with your group. You are assigned two problems. Focus on YOUR assigned problems first, beginning with the one that is either #1 or #2 or #3, or #4 and then the one that is either #5, #6, #7 or #8. Fully prepare to present the first one before you move on to looking at your second problem. Once you have completely evaluated your two problems, then go on to try to understand what happened with other problems in this packet.

Groups will be called up in order of their group number. Each group will present only one problem at a time, beginning with their problem numbered either #1 or #2 or #3 or #4. This project may take more than one day. Be prepared to meet up with your group again on a second day. Do your best to support your group in order to maximize points for yourself and your classmates. These points cannot be made up for any reason. We will begin as follows:

Group 1: Problem 2 on yellow quiz

Group 2: Problem 1 on yellow quiz

Group 3: Problem 3 on yellow quiz

Group 4: Problem 2 on pink quiz

Group 5: Problem 1 on pink quiz

ETC.